

**Safety of spending time arrangements - Indicator**

*Derived from Sturge and Glaser (2000)*

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| **Indicator of safe arrangements** | **+** | **-** | **Indicator of unsafe arrangements** |
| **Child’s wishes & feelings** | | | |
| Child freely wants spending time arrangements |  |  | Child freely does not want spending time arrangements |
| Child has positive memories of relationship |  |  | Child has negative memories of relationship |
| **Pre-separation harm and its impact** | | | |
| Child has not experienced domestic abuse (physical and emotional) |  |  | Child has experienced domestic abuse (physical and emotional) |
| Child is not imitating abusive behaviours |  |  | Child is imitating abusive behaviours |
| Child is not afraid |  |  | Child is afraid |
| Living-with parent is not afraid |  |  | Living-with parent is afraid |
| Harm to child is accepted |  |  | Harm to child is denied |
| Perpetrator accepts impact on victim(s) |  |  | Perpetrator denies impact on victim(s) |
| Remorse is expressed |  |  | No expression of remorse |
| **Experiences during spending time arrangements** | | | |
| No abuse or neglect of child |  |  | Abuse or neglect of child |
| Spending time arrangements not used to continue abuse |  |  | Spending time arrangements used to continue abuse |
| Living-with parent is not undermined |  |  | Living-with parent is undermined |
| Spending time arrangements are high-quality/reliable |  |  | Spending time arrangements are low quality/unreliable |
| Safe arrangements are in place (SCAARF has been considered/used) |  |  | Arrangements are not safe |
| **Clear purpose of arrangements** | | | |
| Will maintain a relationship beneficial to the child |  |  | No realistic prospect of a relationship beneficial to the child |
| Will contribute to the child’s understanding of their identity |  |  | No realistic prospect of contributing to child’s understanding of their identity |
| There is a realistic safety plan agreed |  |  | There is no realistic safety plan agreed |

Your analysis of benefits and risks for this child, derived from the above:

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| **Number of positive indicators:**  **Number of negative indicators:**  **What does this mean for the child/ren?:**  **What does this mean for the victim/survivor of abuse?:**  **What are the identified vulnerabilities, and can these be managed?:**  **What would need to change before spending time arrangements could be considered beneficial for the child/ren?:** |

The analysis can be incorporated into your report; the form itself should not be attached to the report.