

FJYPB Update



Cafcass Board Meeting
May 2025

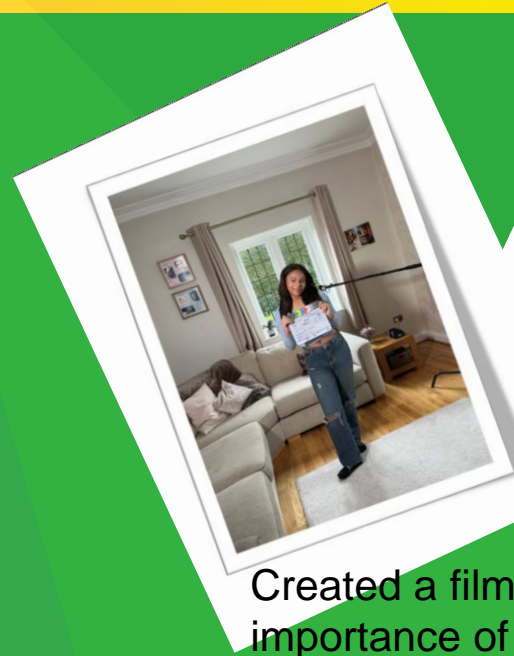
IMPACT FJYPB HAS MADE



The Family Mediation Trust



Safe Family Time – Mediators
Launching 24th April 2025



Created a film highlighting the importance of maintaining relationships with birth families.
Launching 14th May 2025



Nuffield Family Justice Observatory



Voice of the Child in LFJB's

GUIDE: LFJB's including the Voice of the Child



Children and young people are experts in how they experience the services across your area. Members of the **Family Justice Young People's Board** (FJYPB) have created this guide, with support from members and chairs of Local Family Justice Board's (LFJB's), to help LFJBs include the voices of local children and young people in their work.

Before you begin considering how you want to engage children and young people in your LFJB you need to consider the following:

- **Why** do you want to include their voices?
- **What** value will it add to your decision making as an LFJB?
- **How** will you as an LFJB respond to feedback received from children and young people?

Hearing from children and young people about their experience of services is important but on its own is not enough - you must also be able to respond to what you are hearing, act on and make decisions where these are needed and keep children and young people updated with what you are doing and your progress.

Here are some of the suggestions of how to engage with children and young people:



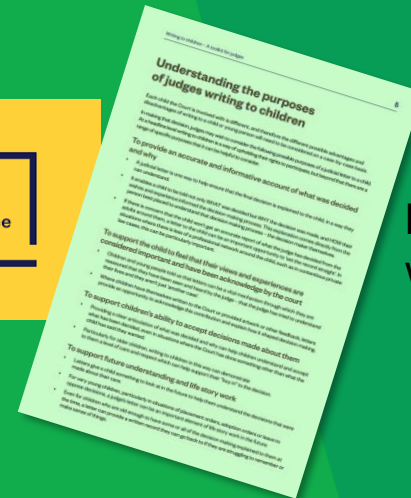
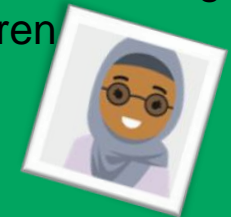
"The first thing we suggest is to have the voice of the child as a standing agenda item at each LFJB meeting."

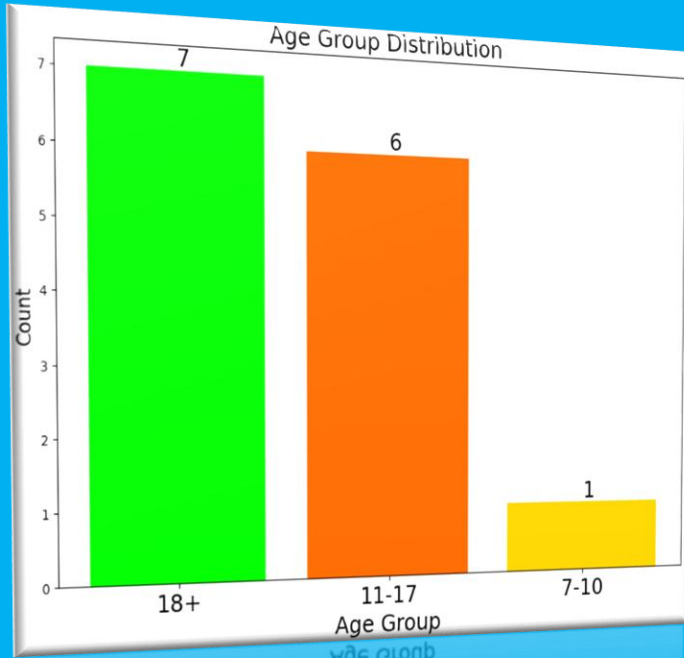
Having a young person as a board member:

It is not possible for a member of the FJYPB to attend and be part of each LFJB meeting, but we welcome the opportunity to continue engaging with the LFJB Chairs meeting twice yearly and to attend and contribute to the annual LFJB conference. If you would like to explore having young person representation in your LFJB, then we suggest you contact your local authorities' children in care councils and explore with them how this might be best achieved. Please do though consider how to engage with a young person on your LFJB and

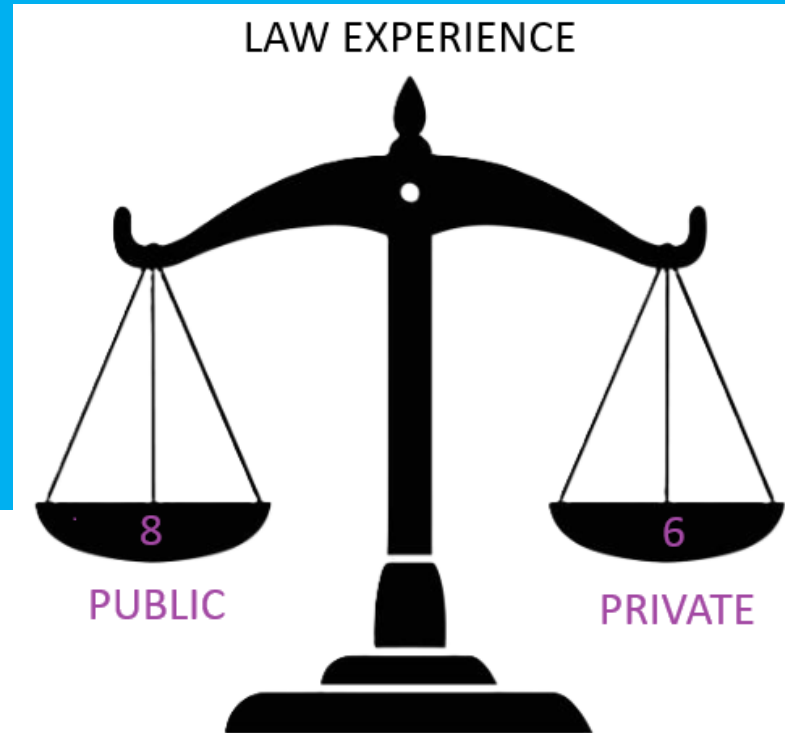
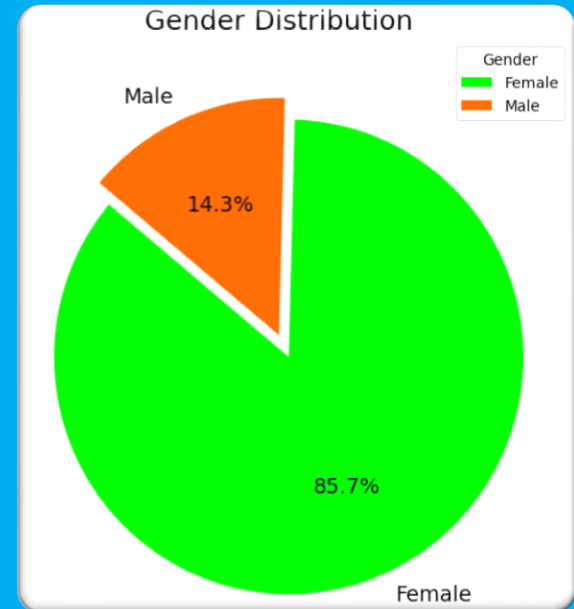


Launched Toolkit: for Judges writing to children





WE RECRUITED



Family Justice Young People's Board

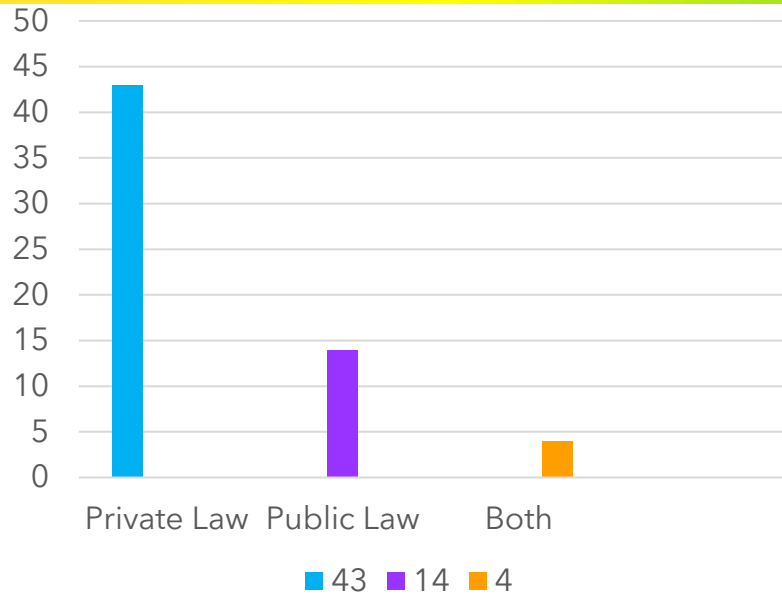
fjypb



5 - aged 7-10 years old
20 - aged 11 - 17 years old
32 - aged 18 - 25 years old

- DIVERSITY**
- Indian/British
 - White British
 - White Irish
 - Chinese/British
 - Hungarian
 - British/Lebanese
 - Black British
 - Welsh
 - Persian
 - White European
 - Filipino
 - British/Pakistani
 - Malaysian/Chinese

Family Law Proceedings



- Bisexual
 - Gay
 - Queer
 - Asexual
 - Pansexual
 - Heterosexual
 - Questioning
- Non-Binary
Female
Male

fjypb members - 2025

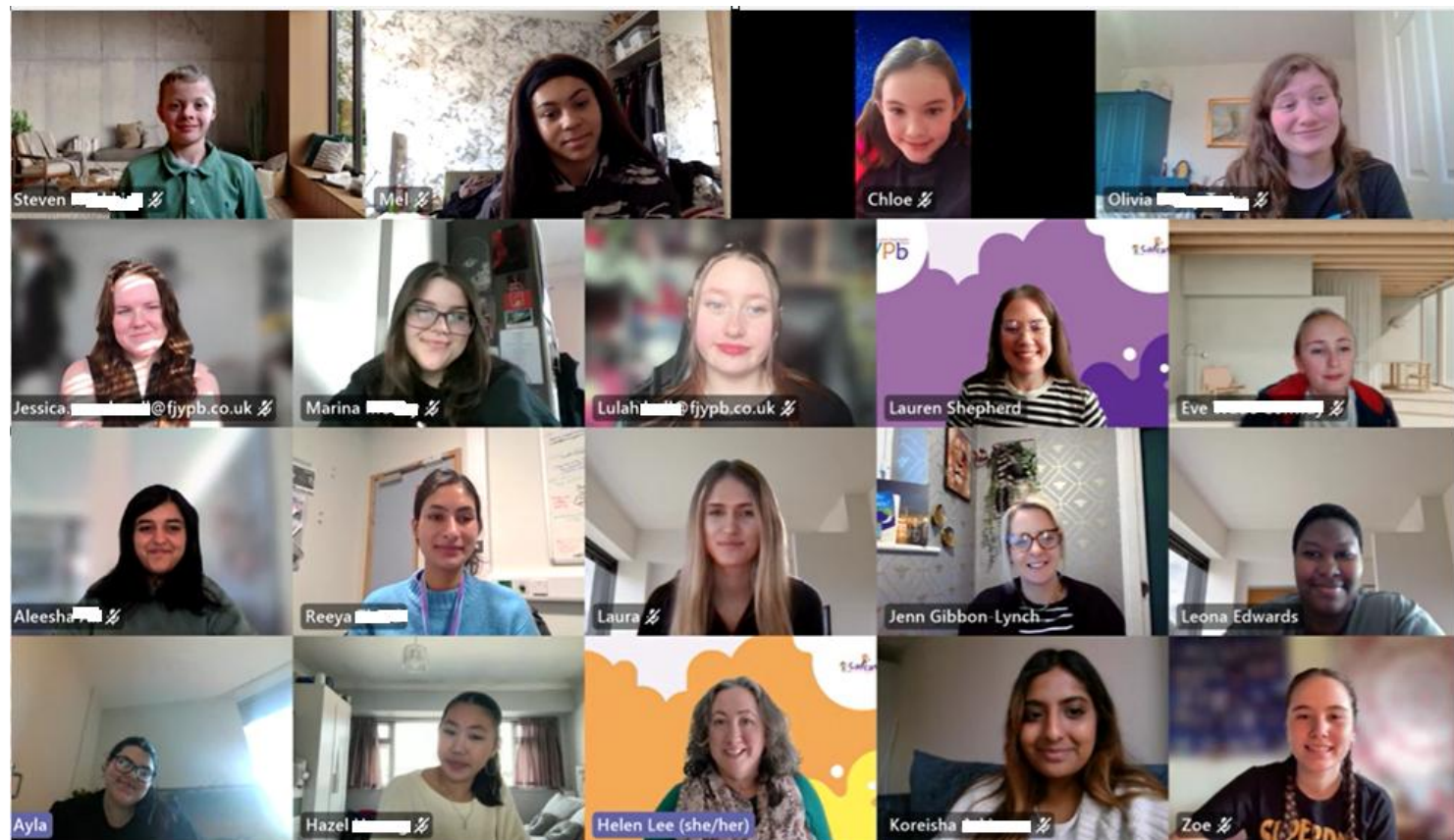
57 Total Members

- Including 14 new members



FJYPB Meeting

Saturday 8th March 2025



Children's Complaints



Practice quality standards: child complaint investigations

- | | |
|----|--|
| 1 | Have I met or spoken with the child so that I can understand their complaint and the outcome they're seeking? If I can't speak with the child, have I spoken with their carer/an adult who knows them? |
| 2 | Have I explained how I will investigate their complaint and the next steps? |
| 3 | Have I sought to engage effectively with operational colleagues to understand the child's circumstances and identify any strengths or learning? |
| | In the written response |
| 4 | Have I demonstrated that I understand what is important to the child? |
| 5 | Have I demonstrated that I understand the child's complaint? |
| 6 | Have I tailored my communication style to suit the child? |
| 7 | Have I shared and explained my decision clearly at the start of the letter? |
| 8 | Is the evidence for that decision explained in a way they will understand? |
| 9 | Have I clearly explained what we have learned from the child's complaint and how this will be taken forward? |
| 10 | Is my writing clear and appropriate to the age of the child and their level of understanding? |

How long should we have to wait until the practice of sending letters to *a//* children and sharing recommendations is fully embedded into practice?

- + *How can you as an area move from your %'s of letters and recommendations shared to 90% or to as many children as possible?*
- + *How will you implement plans to improve in these areas?*
- + *What are your 'I' statements for this (i.e your Leadership Statement)?*

Learning and Improvement



27th March 2025



#VOTC2024



**VOICE OF THE CHILD
CONFERENCE 2025**



Save the date

**Thursday 31st July
2025**

Virtual Event



Childhood lasts a lifetime:

Turning up the volume of the voices of children and young people who are or have been victims of domestic abuse and harmful parenting.

**Learning from Voice of the
Child 2024**